OMB Control Number 1205-0526
Expiration Date: 03-31-2021 ETA-9169

Statewide Performance Report											
PROGRAM			TI	TITLE (select one):							
STATE:	1	Fitle I Local Area:	Ti	itle I Adult		Title II Adult Education					
REPORTING PERIOD COVERED (Required for current and three preceding years.)			Ti	itle I Dislocated Worker		Title III Wagner-Peyser					
From ( mm/	ld/yyyy):	To ( mm/dd/yyyy ):	Ti	itle I Youth		Title IV Vocational Rehabilitation					
			Ti	itle I and Title III combined							

SUMMARY INFORMATION							
	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Ex Cohort F		Cost Per Participant Served Cohort Period:		
Service							
Career Services							
Training Services							
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core progra	am:	Percent Admin Expended:			

BY PA	RTICIPANT CHARACTERISTICS												
		Total Participants Served Cohort Period:	Total Participants Exited Cohort Period:	Exited		Employment Rate (Q2) <sup>2</sup> Cohort Period:		nent Rate 4) <sup>2</sup> Period:	Median Earnings Cohort Period:	Credential Rate <sup>3</sup> (Cohort Period:		Measurable Skill Gains <sup>3</sup> Cohort Period:	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide				Negotiated Targets									
				Actual									
Sex	Female												
0,	Male												
	< 16												
	16 - 18												
Age	19 - 24												
	25 - 44												
	45 - 54												
	55 - 59												
	60+												
	American Indian / Alaska Native												
	Asian												
ace.	Black / African American												
Ethnicity/Race	Hispanic / Latino												
Ethr	Native Hawaiian / Pacific Islander												
	White												
	More Than One Race												

BY EMPLOYMENT BARRIER <sup>4</sup>												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) <sup>2</sup>		Employment Rate (Q4) <sup>2</sup>		Median Earnings	Credential Rate <sup>3</sup>		Measurable Skill Gains <sup>3</sup>	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide			Negotiated Targets									
			Actual									
Displaced Homemakers												
English Language Learners, Low Levels of Literacy, Cultural Barriers												
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)												
Ex-offenders												
Homeless Individuals / runaway youth												
Long-term Unemployed (27 or more consecutive weeks)												
Low-Income Individuals												
Migrant and Seasonal Farmworkers												
Individuals with Disabilities (incl. youth)												
Single Parents (Incl. single pregnant women)												
Youth in foster care or aged out of system												

## ADDITIONAL COMMENTS:

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

## Public Burden Statement (1205-0NEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

<sup>&</sup>lt;sup>1</sup>Applies to Title I only.

<sup>&</sup>lt;sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>&</sup>lt;sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>&</sup>lt;sup>4</sup>Barriers to Employment are determined at the point of entry into the program.